### IME-100

ECE

Lab 3

**Electrical and Computer Engineering Department Kettering University** 

### **Getting Started**

### 1. Laboratory Computers

- i. Log-in with User Name: Kettering Student (no password required)
- ii. IME-100 information (Lab presentation, files, etc.) in folder on desktop
- iii. Arduino programming software on desktop
- iv. At the end of lab, Logout of computer; arrange keyboard and mouse

### 2. Laboratory kit

- i. Arduino board, circuit prototyping breadboard, electronic components: LEDs, resistors, pushbutton switch, potentiometer
- ii. At the end of lab, turn instrument power off, dismantle circuit, unplug Arduino USB from PC, neatly arrange leads on bench

### IME-100, ECE Lab3 Arduino Microcontroller

In this laboratory exercise, you will do the following:

- Learn about microcontrollers
- Identify the main components of Arduino microcontroller
- Understand the Arduino programming process
- Write program to Arduino microcontroller
- Build simple LED and switch circuits on a breadboard and connect to Arduino
- Exercise: Build a traffic light circuit based on Arduino

### What is a Microcontroller?

- Microcontroller is a single computer chip that incorporates a processor (CPU) and lots of other modules such as:
  - Memory
  - Timer functions
  - Serial communication interfaces
  - A/D, D/A converter
  - Parallel I/O interface
- CPU is the central processing unit that is in charge of executing program instructions and controlling the system.
- Embedded systems
  - A special purpose computer system designed to perform a dedicated function.
  - Very specific requirements.

### Embedded Microprocessors are Everywhere

- *In your home:* Alarm Clock, TV, microwave, thermostat
- *In the office:* copy machine, telephone, computer monitor
- In the hospital: MRI machine, heart monitor
- Even in your pocket: cell phone, car key remote









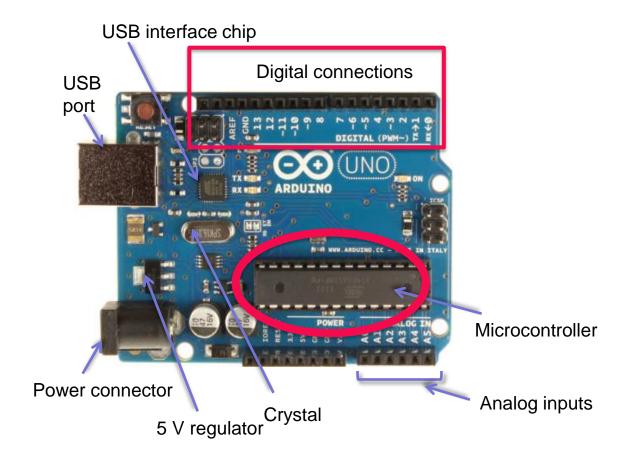




### Arduino

### What is Arduino?

- A low-cost, open-source physical computing platform based on a simple microcontroller board
- Development environment for writing software for the board.
- Programming language:
   Simplified version of
   C/C++. (Easy to learn)



Refer to the Arduino website for more information:

https://www.arduino.cc/en/Guide/Introduction https://www.arduino.cc/en/Tutorial/Foundations

## Programming the Arduino

- The Arduino Programming environment is accessible from your PC desktop.
- The Arduino software programming environment is free and can be downloaded from the following website:

http://www.arduino.cc/en/Main/Software

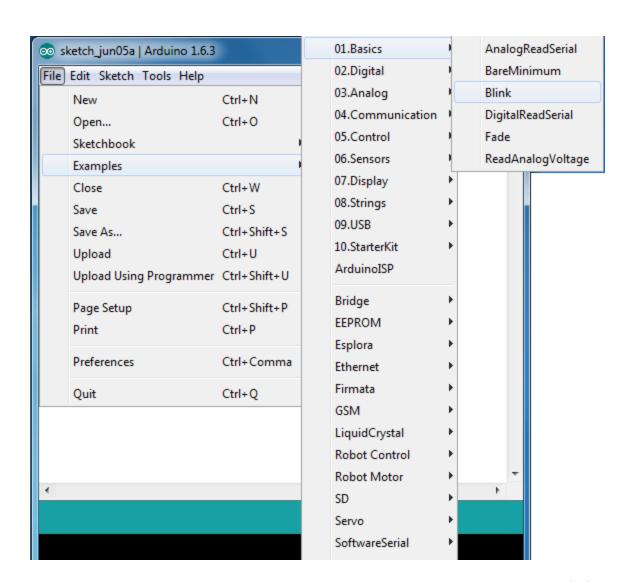
 Start the program by double clicking its icon on your PC desktop:



## Programming the Arduino

- A good starting point to learn programming is to go over example code:
- Open the Blink example code:

File -> Examples -> 01.Basics -> Blink



## Programming the Arduino

File Edit Sketch Tools Help Click to "Verify" syntax correctness of program Blink§ Click to "upload" code Blink Turns on an LED on for one second, then off for one second, repeatedly. to the Arduino board Most Arduinos have an on-board LED you can control. On the Uno and Comment Leonardo, it is attached to digital pin 13. If you're unsure what (for humans only, pin the on-board LED is connected to on your Arduino model, check ignored by the Arduono) the documentation at http://arduino.cc modified 8 May 2014 by Scott Fitzgerald // the setup function runs once when you press reset or power the board setup void setup() { (section of the code // initialize digital pin 13 as an output. pinMode(13, OUTPUT); run only once at beginning) // the loop function runs over and over again forever loop void loop() { (section of the code // turn the LED on (HIGH is the voltage level) digitalWrite(13, HIGH); delay(1000); // wait for a second That runs "forever") digitalWrite(13, LOW); // turn the LED off by making the voltage LOW delay(1000); // wait for a second G. Tewolde, IME100-ECE, 2017

- Variable
  - A place for storing a piece of data.
  - It has a Name, a Type, a Value.
    - Example: int ledPin = 13;
      - ➤ ledPin: Name
      - > int: Type
      - > 13: Value
  - Whenever you use the variable name in the code, the value will be retrieved.
  - The value can be changed while your program is running.
    - This is why we call it a *variable*.
- Data type. Arduino supports the following data types for variables

boolean: true/false

**char**: -128 ~ 127

**int** : -32,768 ~ 32,767

long

float

**byte**: 0 ~ 255

**unsigned int** :  $0 \sim 65,535$ 

unsigned long:

**double**: (= **float** in Arduino).

- Function
  - A named piece of code that can be used form elsewhere in your program.
  - Example:

```
void setup() // return type, name of the function, parameters
{
   pinMode(ledPin, OUTPUT); //call pinMode function with two parameters
}
```

- Two special functions that you should include in Arduino.
  - setup()
    - This is called once when your program starts.
    - · Good place to initialize anything.
  - loop()
    - This is called over and over.

- Comments
  - Multiline comments

```
/* comments start with the slash and * sign it can extend on multiple lines should end with * and the slash just like the line below */
```

- Everything between /\* and \*/ will be ignored.
- Single line comments

// two slashes are an indicator of starting comments.

- Digital: Only two values are allowed.
  - 1 or 0
  - True or False
  - HIGH or LOW
- Analog: Continuous range of values
  - 0~1023
- The pins on the Arduino
  - They can be configured as either inputs or outputs.
- Sneak peek of basic functions to know
  - pinMode: Configure the specified pin to either an input or output.
  - digitalWrite: Write a HIGH or LOW to a digital PIN.
  - digitalRead: Read a value from the specified digital pin. Returns HIGH or LOW.
  - analogRead: Read an analog value from the specified analog pin. Returns 0~1023.
  - analogWrite: Write an analog value to the specified pin.
  - delay: Pauses the program for the amount of the specified time (in milliseconds).

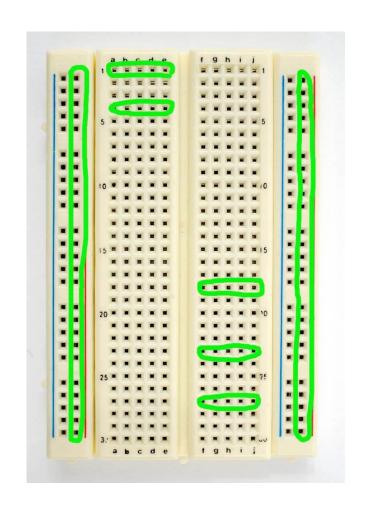
Refer to the Arduino website for more information:

https://www.arduino.cc/en/Reference/HomePage

```
Blink
 Turns on an LED on for one second, then off for one second, repeatedly.
 This example code is in the public domain.
 */
// Pin 13 has an LED connected on most Arduino boards.
// give it a name:
int ledPin = 13;
// the setup routine runs once when you press reset:
void setup() {
 // initialize the digital pin as an output.
  pinMode(ledPin, OUTPUT);
// the loop routine runs over and over again forever:
void loop() {
  digitalWrite(ledPin, HIGH); // turn the LED on (HIGH is the voltage level)
                       // wait for a second
 delay(1000);
 digitalWrite(ledPin, LOW); // turn the LED off by making the voltage LOW
               // wait for a second
 delay(1000);
```

## Programming the Arduino Breadboard

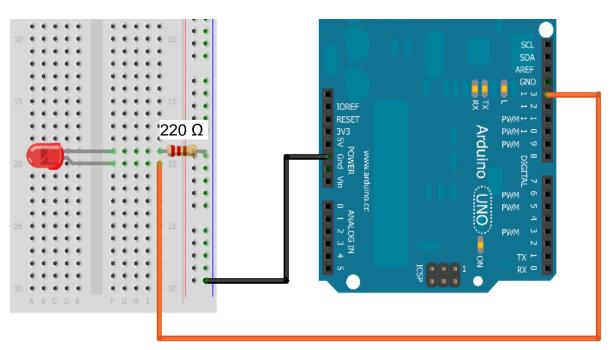
- Also known as Proto Board
- A construction base for prototyping electronics.
- Soldering is not required.
- Sockets are already connected as shown
  - Outside (both ends): vertically
  - Inside: horizontally.

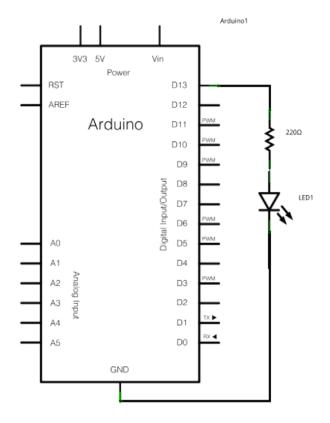


## Programming the Arduino Breadboard

## From Schematic diagram to actual wiring:

 Build an LED circuit on the Breadboard and test your Arduino code with it

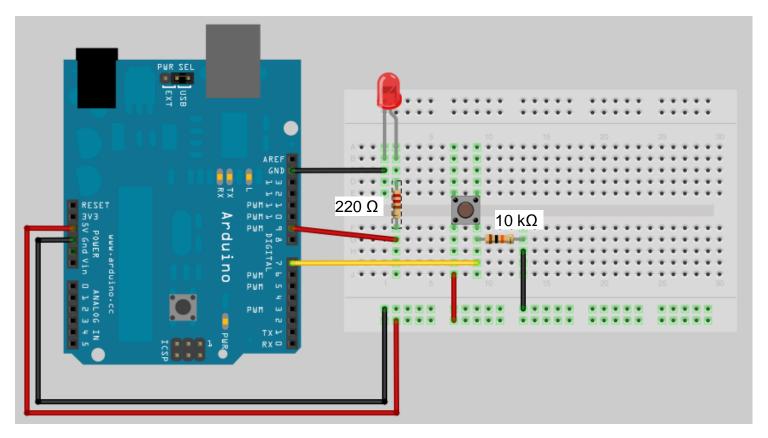




## Controlling LED with a button

### Add a pushbutton switch to control the LED:

 Read the status of the button and turn on the LED if the button is pressed, and turn it off otherwise.



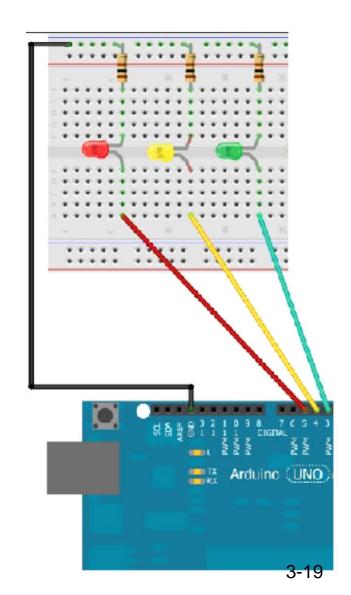
## Controlling LED with a button

```
const int buttonPin = 7;
const int ledPin = 9;
// variables will change:
int buttonState = 0; // variable for reading the
                     //pushbutton status
void setup() {
 // initialize the LED pin as an output:
 pinMode(ledPin, OUTPUT);
 // initialize the pushbutton pin as an input:
 pinMode(buttonPin, INPUT);
```

```
void loop() {
 // read the state of the pushbutton value:
 buttonState = digitalRead(buttonPin);
 // check if the pushbutton is pressed.
 // if it is, the buttonState is HIGH:
 if (buttonState == HIGH) {
  // turn LED on:
  digitalWrite(ledPin, HIGH);
 } else {
  // turn LED off:
  digitalWrite(ledPin, LOW);
```

## Traffic Light Controller using Arduino

- Wire three LEDs (red, yellow, green) on your breadboad to the Arduino pins 5, 4, and 3, and connect 100 Ω series resistors to ground for each LED as shown in the diagram.
- Modify your previous Arduino program so that it blinks the three LEDs in the following manner:
  - First, only the Green LED is ON for four second
  - Next, only the Yellow LED is ON for one second
  - Then, only the Red LED is ON for four seconds
- The program will repeat the above sequence indefinitely until the power is disconnected.



## Traffic Light Controller using Arduino

```
int redPin = 5;
int yellowPin = 4;
int greenPin = 3;

void setup() {
  pinMode(redPin, OUTPUT);
  pinMode(yellowPin, OUTPUT);
  pinMode(greenPin, OUTPUT);
}
```

```
void loop() {
  digitalWrite(greenPin, HIGH);
  digitalWrite(yellowPin, LOW);
  digitalWrite(redPin, LOW);
  delay(4000); //wait 4 seconds
  digitalWrite(greenPin, LOW);
  digitalWrite(yellowPin, HIGH);
  delay(1000); //wait 1 second
  digitalWrite(yellowPin, LOW);
  digitalWrite(yellowPin, HIGH);
  delay(4000); //wait 4 second
}
```

# Exercise 1: Traffic Light with override feature

## Add a pushbutton switch to control the operating mode of the traffic light:

- First, wire a pushbutton switch as shown in slide 17, using a 10 kΩ resistor to one of the pins on your Arduino.
- Next, write an Arduino program that controls your traffic light to operate in one of two operating modes at any time based on the status of the pushbutton switch.
  - If the button is not pressed the traffic light operates in a normal sequence
     (Green Yellow Red) with the same timing as before.
  - Otherwise, when an officer needs to override the normal operating mode he/she can press the button, in which case only the red light flashes on and off once per second.
- Demonstrate your working traffic light circuit with the button control option to your instructor

# Exercise 2: Traffic Light with Pedestrian Crossing Timer

The task in this exercise is to provide pedestrians with control for activating a "walk" signal to cross a street. Assume the traffic signal stays green until pedestrians presses the button when they want to cross the street. After the button is pressed wait for 5 seconds and switch the signal to yellow, which will then turn to red after 1 second.

Use "white" LED as a "walk" signal for pedestrians. Turn on the "walk" signal ("white" LED) for 5 seconds to notify pedestrians that it is safe to cross the street. After the 5 seconds pass, flash the "white" LED for 3 seconds as a warning for the pedestrians before switching off the "white" LED. After turning off the "white" LED for one second then turn the traffic signal back to green.

## Homework: Making Connections and For the Curious You ...

Due: Beginning of 4th Week Lab

### **Making Connections**

You are now able to design and implement a traffic light circuit using two different solutions:

- a) Using a hardware approach
- b) Using a microcontroller, programming, and basic circuit elements

Discuss the *benefits and drawbacks* of each approach based on different criteria, such as *cost*, *complexity*, *time to market*, and *design flexibility*.

#### For the Curious You

Research and brainstorm/painstorm with your lab partners and present *innovative ways of improving specific existing products/services by using a microcontroller* such as the Arduino. For extra credit opportunity propose new a product/service with good analysis on its market potential.

Turn in a 2-3 pages report for your answers.



### Homework: Online tutorial

From the online tutorial and additional resources come prepared to the next week class with background information on the following topics:

- Displaying data to serial terminal
- Analog output
- Interfacing sensors
- Bluetooth communication

#### Next week:

- Use a motor control circuit to drive the robot
- Basic robot control
- Robotic sensors
- Use ultrasonic sensor to avoid crashes
- Light sensor and line following algorithm

### Finishing Up

(and to get full-credit in the lab)

- 1. Clean-up at bench Leave it better than you found it!
  - i. Pick-up any spare parts, wire-trimmings, etc
  - ii. Detangle and coil wire leads
  - iii. Soldering stations and tools neatly arranged
  - iv. Turn off instrument power, arrange neatly
  - v. Logout of computer; arrange keyboard and mouse
  - vi. Neatly arrange the chairs
- 2. Check-out with the instructor
  - i. Leave the check-out sheet with your group names at your station

### Lab 3 Check-Out Sheet

(to be left on the bench at the end of lab)

Group Members (please print name clearly):	
	•
	_

Instructor (check all that apply):
☐ Traffic Light basic operation demonstrated
☐ Traffic Light with override feature demonstrated
☐ Traffic Light with potentiometer for timing control and with override feature demonstrated
☐ Computer Logout
☐ Bench clean-up  Wires, detangled and coiled, Disposal of wire clipping, etc. Arduino circuit dismantled Arduino unplugged from PC USB Instrument power off and arranged Keyboard and Mouse arranged Chairs arranged
Additional Comments: